Franklin
High School
FRANKLIN INDEPENDENT SCHOOL DISTRICT

Parent Meeting: 8th Graders Transitioning to High School

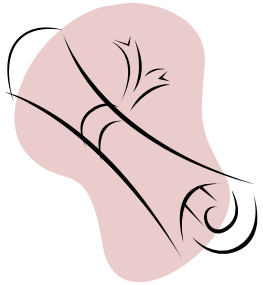
Franklin High School
Spring 2016

Recent changes to Texas Education

Texas legislature in spring of 2013 mandated several major changes to Texas education, especially with high schools.

The signature legislation is House Bill 5 (HB5).

HB 5



- Passed into law spring 2013
- Reduces number of required EOC exams required for graduation
- Allows greater flexibility in the new graduation plan: Foundation High School Program (FHSP)
- Encourages students to earn endorsements on their diplomas

Testing – End of Course Exams

Number of exams reduced from 15 to 5:

- Algebra I
- English I
- English II
- U.S. History
- Biology

Must pass each EOC to graduate

HB5 changed high school graduation requirements.

HB 5 created the
Foundation High School Plan
with
several options for
Endorsements
&
a Distinguished Level of Achievement

Old Graduation Plans

Minimum High School Program (MHSP)

(22 Credits) (24 for FISD)

Recommended High School Program (RHSP)

(26 Credits)

Distinguished Achievement Program (DAP)

(26 Credits)

What is a Credit?

- One credit = 1 full year in a class
- One half credit = 1 semester of a class
- To earn credit:
  - Semester average must be 70% or better
  - Must attend 90% of days

New Graduation Plans

HB5 – Mandated for all incoming 9th grade students starting 2014-2015 and optional for current high school students:

Foundation High School Program (FHSP)
(22 Credits)

Foundation HSP with Endorsements
(26 Credits)

Distinguished Level of Achievement (DLA)
(26 Credits)

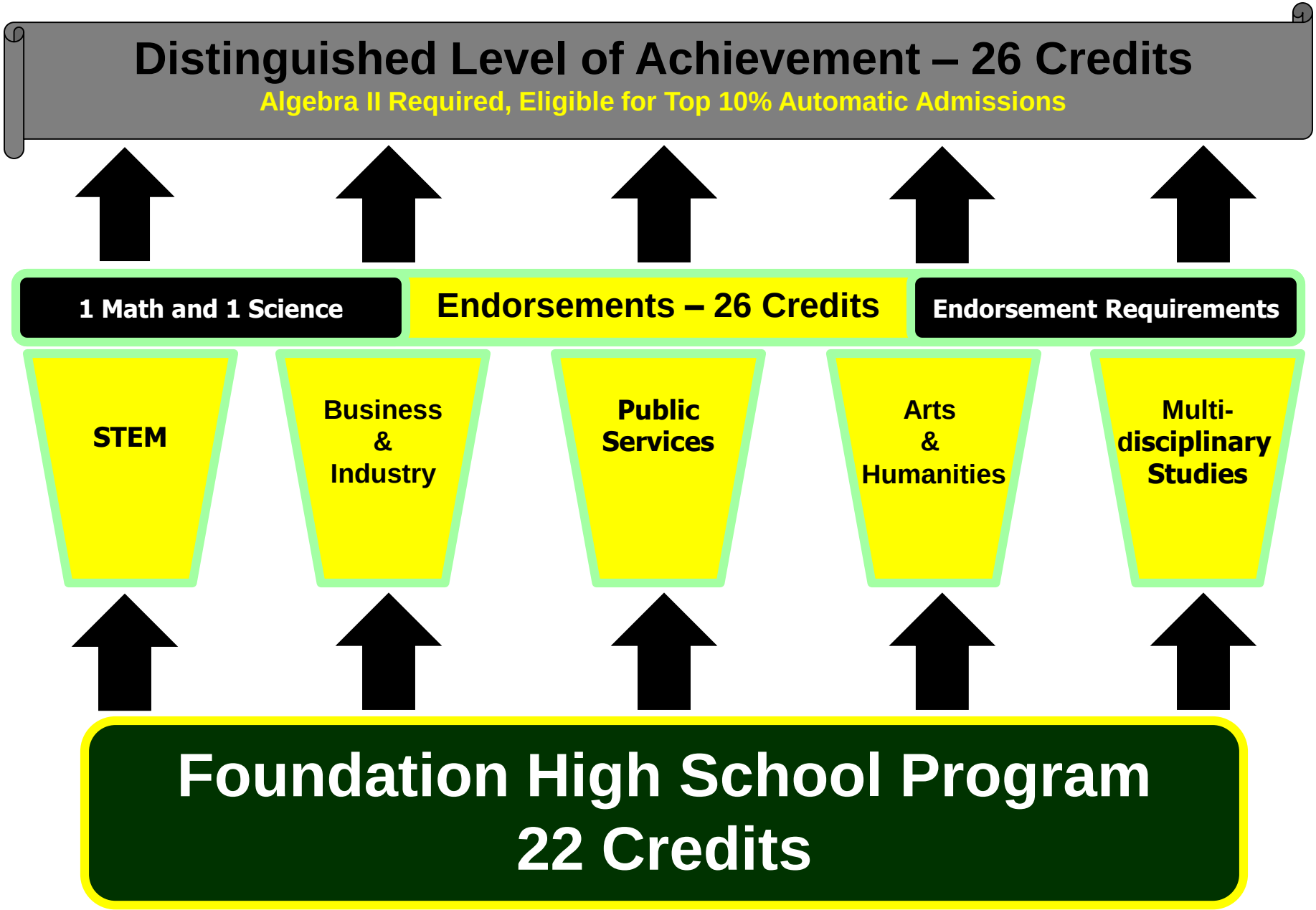
Performance Acknowledgements

Distinguished

Endorsements

Foundation Plan

New Texas High School Diploma



Foundation Graduation Plan

22 Credits	
English	4
Mathematics	3
Science	3
Social Studies	3
PE or PE substitute	1
Fine Arts	1
Language other than English	2
Electives	5

Foundation High School Program

Four credits:
- English I
- English II
- English III
- Advanced English course

Three credits:
- Algebra I
- Geometry
- Additional math course

One credit:
- Physical Education

One credit:
- Fine Arts

Two credits:
- Language Other Than English (LOTE) (same language)

Three credits:
- Biology
- IPC or other lab-based science course
- Additional lab-based science Course

Three credits:
- World History or World Geography
- U.S. History
- U.S. Government (one-half credit)
- Economics (one-half credit)

Five credits:
- Electives

22 Total Credits

The FHSP with Endorsements

With few exceptions, ALL students **will be required** to earn an endorsement **in one of the following areas**:

1. STEM (Science, Technology, Engineering, and Math)
2. Business and Industry
3. Public Services
4. Arts and Humanities
5. Multidisciplinary Studies

The career cluster a student selects will fit under one or more of these endorsements.

The college or career pathway chosen will determine the endorsement a student earns

Endorsement Available:

Arts and Humanities

Business and Industry

Science, Technology, Engineering and Mathematics

Public Services

Multidisciplinary

Endorsements – 26 credits

Arts and Humanities	Foundation Plan	Additional Credits needed for Endorsement
Discipline	Credits	Credits
English	4	
Math	3	1
Science	3	1
Social Studies	3	
Foreign Language	2	
Fine Arts	1	
Physical Education	1	
Electives	5	2
Total Credits for Graduation:	22	4

Foundation High School Program plus one or more Endorsements

Four credits:
- English I
- English II
- English III
- Advanced English course

Four credits:
- Algebra I
- Geometry
- Additional math course
- Additional math course

One credit:
- Physical Education

One credit:
- Fine Arts

Two credits:
- Language Other Than English (LOTE) (same language)

Four credits:
- Biology
- IPC or other lab-based science course
- Additional lab-based science course
- Additional lab-based science course

Three credits:
- World History or World Geography
- U.S. History
- U.S. Government (one-half credit)
- Economics (one-half credit)

Seven credits:
- Electives/ Endorsement specific courses

26 Total Credits

*Underlined courses reflect differences with the Foundation High School Program (without Endorsements)

Multiple Endorsements?

- A school district will clearly indicate an Endorsement on the transcript or Academic Achievement Record (AAR) of a student who satisfies the applicable requirements. Each endorsement earned will be indicated.

Change of Endorsements

- Continue to update the 4 – Year Plan every year, along with Course Registration

- Students will have the opportunity to change Endorsements, but need to make sure Endorsement requirements are able to be met

Distinguished Level of Achievement

- Four credits in mathematics, which must include Algebra II
- Four credits in science
- The remaining foundation plan curriculum requirements
- The curriculum requirements for at least one endorsement

Distinguished Level of Achievement (DLA)

FHSP with Endorsement, including Algebra II

Eligible for 4 - year Texas public colleges Automatic Admission if DLA

and Top 10%

(except Texas at Austin top 7%)

Higher Education Requirements

- Students must complete Foundation High School Program and meet entrance requirements to be considered for general admission to a 4 - year Texas institute of higher education

- Students must also earn the Distinguished Level of Achievement to be considered in the top 10% for automatic admission to a Texas institute of higher Education.

HB5
Performance Acknowledgements

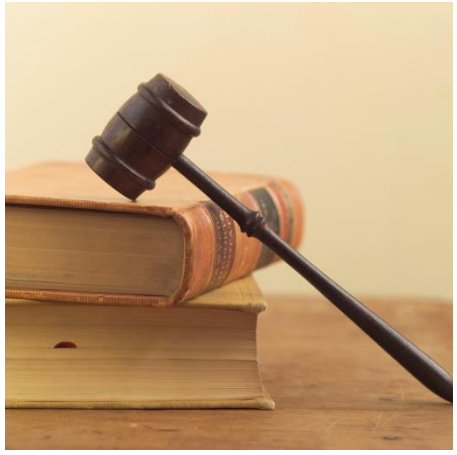
Outstanding Performance(s) in:

- **Dual Credit**
- **Bilingualism and Biliteracy**
- **Advanced Placement Exams**
- **PSAT, ACT-PLAN, SAT or ACT**
- **Business or Industry Certificate or License**

Advanced Academics

- Pre-Advanced Placement and Advanced Placement classes are available in many subject areas.

- General rule:
  - Should have an “A” in current on-level class
    OR an “A” or “B” in current Pre-AP class
  - AND Score Level Three on state assessment
    and local subject criteria



Advanced Academics

- **Benefits**
  - Prepare for college
  - Opportunity for more points toward your GPA
  - Possible college credits through AP exams and Dual Credit program

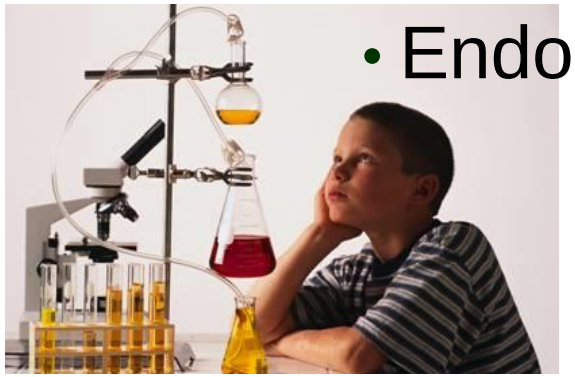
Who should take Advanced Classes?

Students who are:

- Self-motivated
- Hard-working
- Good time-manager
- Challenge-seeking
- Capable of handling more rigorous curriculum at a faster pace
- Completes assignments on time and is prepared for class

Students Entering 9th Grade Starting 2014 – 15

- Each student selects (in writing) an endorsement.
- The student and his/her parents are advised of the benefits of graduating on the Foundation Plan with Endorsements.
- Endorsements can be changed .



Graduation Plans

- Students build and update their 4 - year plans each year beginning with 8th grade.
- Students are encouraged to take courses that are most interesting and useful to each individual student.
- Students plan and prepare for a seamless transition between high school and post-secondary opportunities.

Students Entering 9th Grade After 2013 – 14

- May move to the Foundation Plan without Endorsements after their 10th grade year

- Parent/Guardian must give written permission to move to the Foundation Plan.

Planning for high school

Planning for high school

"The courses you choose for high school should align with your college and career goals."

Choose a Career Cluster of interest

Career Clusters are defined by the possible vocations and jobs from that area of interest. The Springboard and Explore Careers in Career Cruising used in 8th grade identifies students' strengths and interests based on the students' answers to career questions. Programs of Study (POS) are comprised of a coherent sequence of courses that support and prepare a student toward his/her career of interest. The program of study determines which endorsement a graduate earns.

Schools provide Programs of Study (POS) that:

- Align rigorous academic standards and student achievement standards;
- Include academic and career content in a coordinated, non-duplicative sequence of courses;
- Are relevant and challenging at the secondary and postsecondary level;
- Lead to employment in high skill, high wage, or high demand occupations;
- Offer opportunities for dual credit; and
- Lead to a degree, certificate, or credential.

Why Programs of Study?

- Programs of study are the new centerpiece of the guidance program.

- Programs of study help students plan an individualized coherent educational path that supports and prepares their college and career plans following graduation.

Am I locked into this cluster and these courses?

No. You will look at “next year’s courses” each spring while in high school. To make a change, get with your counselor.

Typical Franklin High School Course Sequence

Four credits:
- English I
- English II
- English III
- English IV

Four credits:
- Algebra I
- Geometry
- Algebra II or MMA
- advanced math

One credit:
- Physical Education

One credit:
- Fine Arts

Two credits:
- LOTE - Spanish I
  - Spanish II

Four credits:
- Biology
- IPC
- Chemistry
- Physics or Environmental Science or advanced sciences

Three credits:
- World Geography
- World History
- U.S. History
- U.S. Government (one-half credit)
- Economics (one-half credit)

Seven credits:
- Electives/ Endorsement specific courses
  (Note: Driver Ed/Health are joined)

26 Total Credits

Many options depending on student's selected Program of Study

Typical Franklin High School Course Sequence

Four credits:
- English I
- English II
- English III
- English IV

FHS is moving U.S. History back to the 11th grade starting 2016-17.

One credit:
- Physical Education

One credit:
- Fine Arts

Two credits:
- LOTE - Spanish I
  - Spanish II

Four credits:
- Biology
- IPC
- Chemistry
- Physics or Environmental Science or advanced sciences

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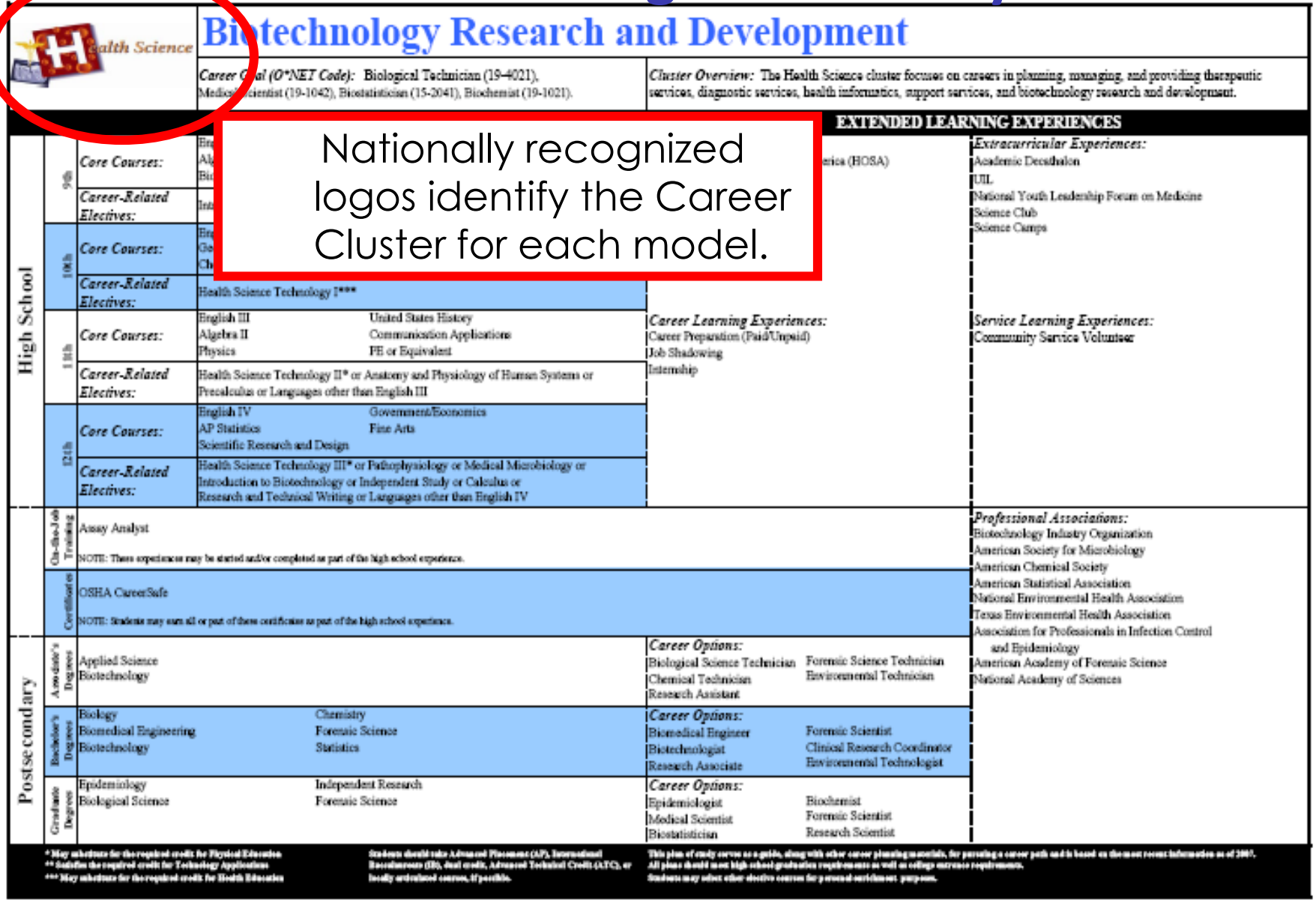
26 Total Credits

Many options depending on student's selected Program of Study

Typical Franklin High School Course Sequence

This coursework allows a student to default to the Distinguished Level of Achievement with a Multidisciplinary Endorsement in the event a student abandons his/her current POS or cannot decide what career to pursue as he/she nears graduation.

What is a Program of Study?



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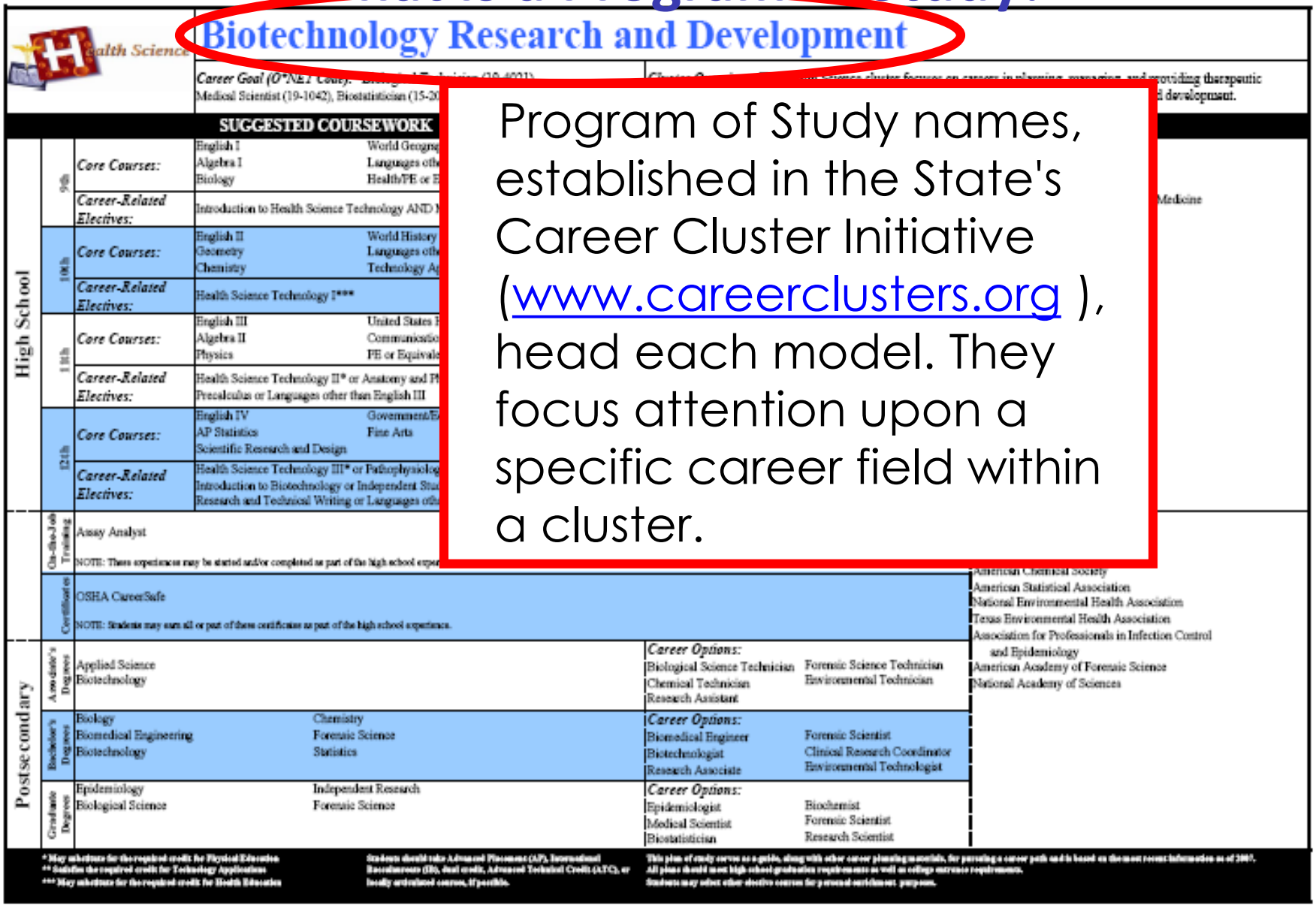
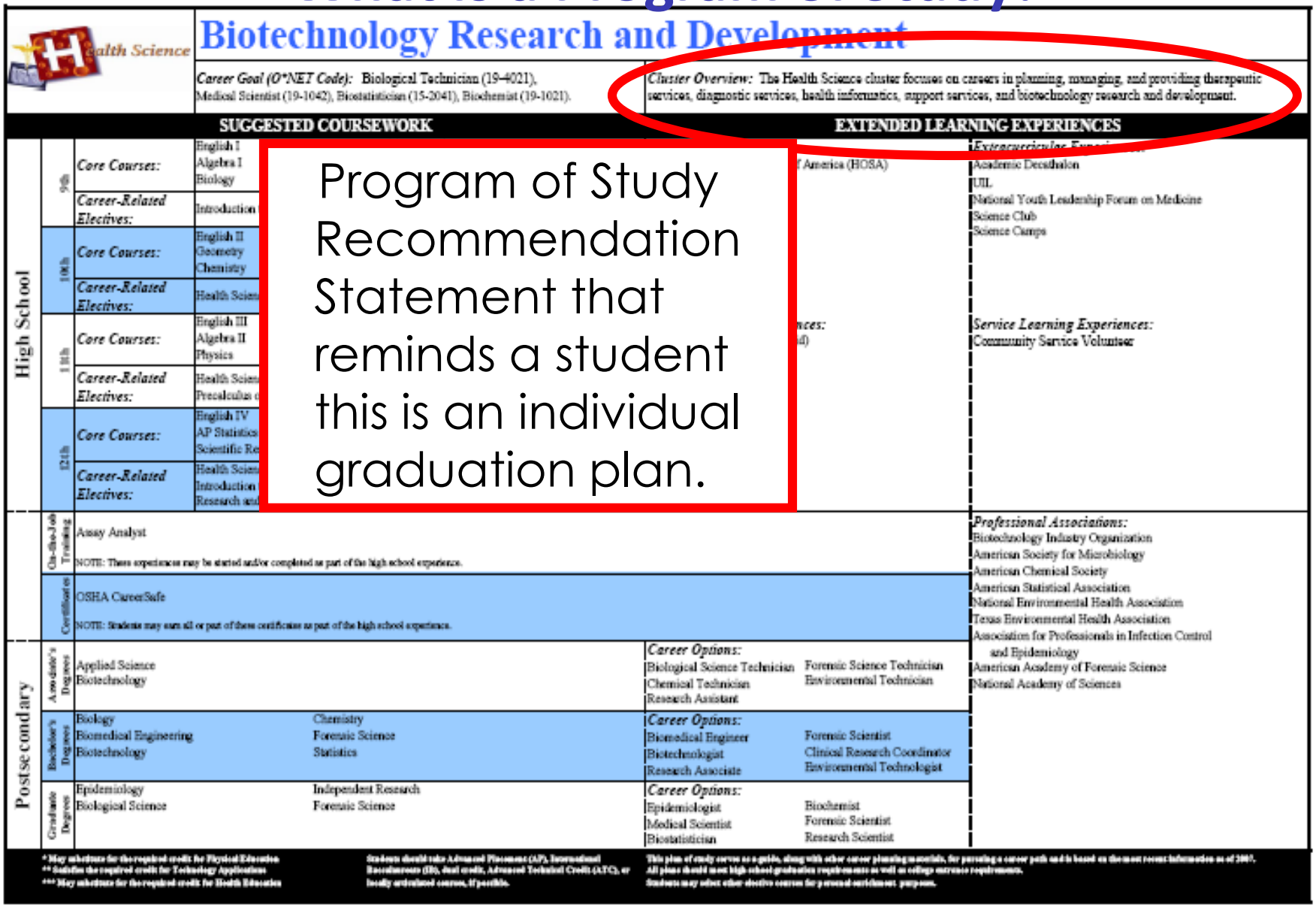


Biotechnology Research and Development

Program of Study names, established in the State's Career Cluster Initiative (www.careerclusters.org), head each model. They focus attention upon a specific career field within a cluster.

What is a Program of Study?



Health Science

Biotechnology Research and Development

*Career Goal (O*NET Code):* Biological Technician (19-4021), Medical Scientist (19-1042), Biostatistician (15-2041), Biochemist (19-1021).

Cluster Overview: The Health Science cluster focuses on careers in planning, managing, and providing therapeutic services, diagnostic services, health informatics, support services, and biotechnology research and development.

SUGGESTED COURSEWORK | **EXTENDED LEARNING EXPERIENCES**

High School

9th	*Core Courses:*	English I Algebra I Biology
	Career-Related Electives:	Introduction
10th	*Core Courses:*	English II Geometry Chemistry
	Career-Related Electives:	Health Scien
11th	*Core Courses:*	English III Algebra II Physics
	Career-Related Electives:	Health Scien Precalculus
12th	*Core Courses:*	English IV AP Statistics Scientific Re
	Career-Related Electives:	Health Scien Introduction Research and

Program of Study Recommendation Statement that reminds a student this is an individual graduation plan.

America (HOSA)

nces:
d)

Extracurricular Experiences:
Academic Decathalon
UIL
National Youth Leadership Forum on Medicine
Science Club
Science Camps

Service Learning Experiences:
Community Service Volunteer

On-the-Job Training	Assay Analyst NOTE: These experiences may be started and/or completed as part of the high school experience.
Certificates	OSHA CareerSafe NOTE: Students may earn all or part of these certificates as part of the high school experience.

Postsecondary

Associate's Degrees	Applied Science Biotechnology		*Career Options:* Biological Science Technician Chemical Technician Research Assistant	Forensic Science Technician Environmental Technician
Bachelor's Degrees	Biology Biomedical Engineering Biotechnology	Chemistry Forensic Science Statistics	*Career Options:* Biomedical Engineer Biotechnologist Research Associate	Forensic Scientist Clinical Research Coordinator Environmental Technologist
Graduate Degrees	Epidemiology Biological Science	Independent Research Forensic Science	*Career Options:* Epidemiologist Medical Scientist Biostatistician	Biochemist Forensic Scientist Research Scientist

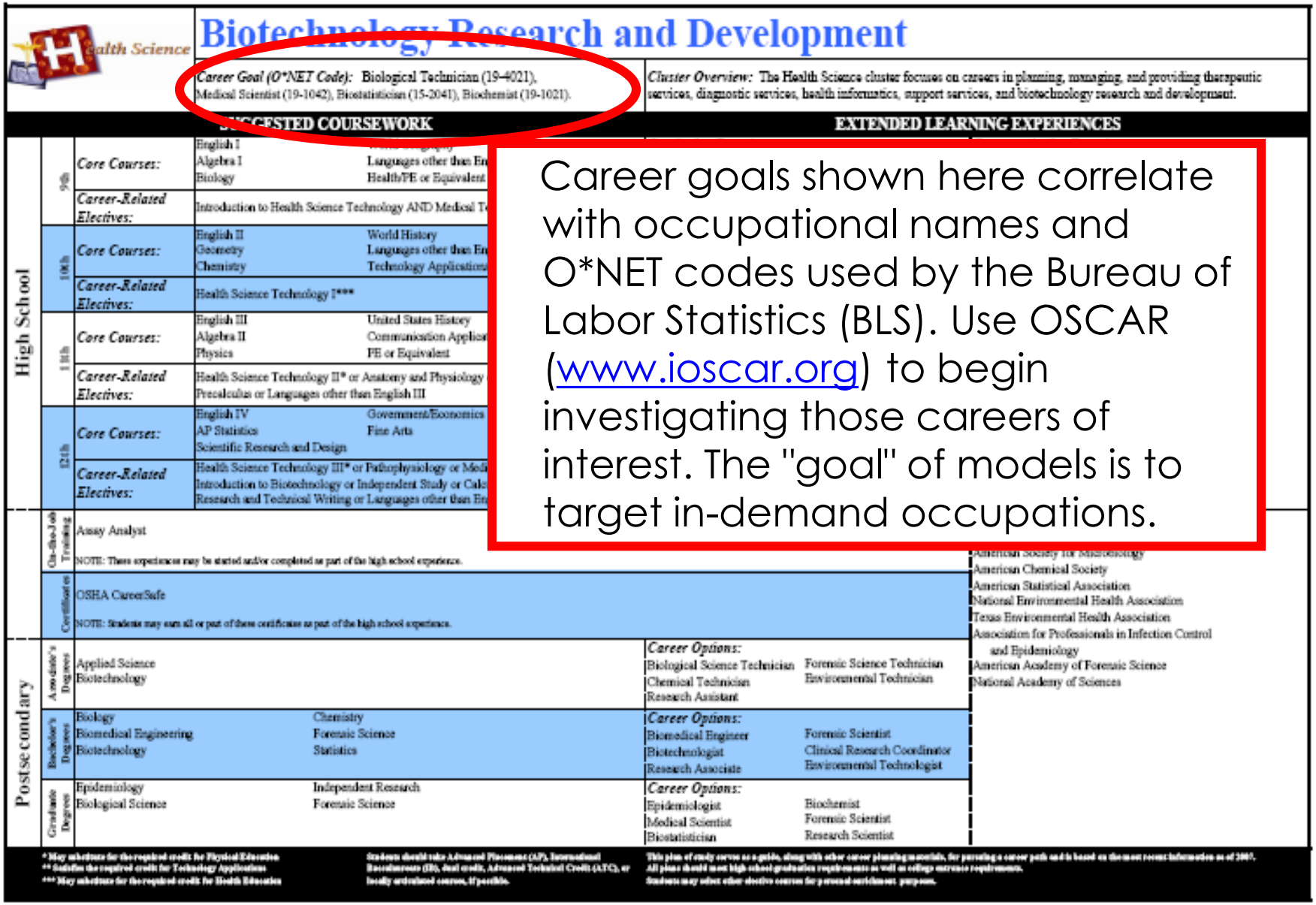
Professional Associations:
Biotechnology Industry Organization
American Society for Microbiology
American Chemical Society
American Statistical Association
National Environmental Health Association
Texas Environmental Health Association
Association for Professionals in Infection Control and Epidemiology
American Academy of Forensic Science
National Academy of Sciences

* May substitute for the required credit for Physical Education.
** Satisfies the required credit for Technology Applications.
*** May substitute for the required credit for Health Education.

Students should take Advanced Placement (AP), International Baccalaureate (IB), dual credit, Advanced Technical Credit (ATC), or locally articulated courses, if possible.

This plan of study serves as a guide, along with other career planning materials, for pursuing a career path and is based on the most recent information as of 2007. All plans should meet high school graduation requirements as well as college entrance requirements. Students may select other elective courses for personal enrichment purposes.

What is a Program of Study?



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		Career-Related Electives:	Introduction to Health Science Technology AND Medical T	
	10th	*Core Courses:*	English II Geometry Chemistry	World History Languages other than En Technology Application
		Career-Related Electives:	Health Science Technology I***	
	11th	*Core Courses:*	English III Algebra II Physics	United States History Communication Applica PE or Equivalent
		Career-Related Electives:	Health Science Technology II* or Anatomy and Physiology Precalculus or Languages other than English III	
	12th	*Core Courses:*	English IV AP Statistics Scientific Research and Design	Government/Economics Fine Arts
		Career-Related Electives:	Health Science Technology III* or Pathophysiology or Medi Introduction to Biotechnology or Independent Study or Calc Research and Technical Writing or Languages other than En	
	On-the-Job Training	Assay Analyst NOTE: These experiences may be started and/or completed as part of the high school experience.		
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Postsecondary	Associate's Degrees	Applied Science Biotechnology	*Career Options:* Biological Science Technician Chemical Technician Research Assistant Forensic Science Technician Environmental Technician	
	Bachelor's Degrees	Biology Biomedical Engineering Biotechnology Chemistry Forensic Science Statistics	*Career Options:* Biomedical Engineer Biotechnologist Research Associate Forensic Scientist Clinical Research Coordinator Environmental Technologist	
	Graduate Degrees	Epidemiology Biological Science Independent Research Forensic Science	*Career Options:* Epidemiologist Medical Scientist Biostatistician Biochemist Forensic Scientist Research Scientist	

American Society for Microbiology
American Chemical Society
American Statistical Association
National Environmental Health Association
Texas Environmental Health Association
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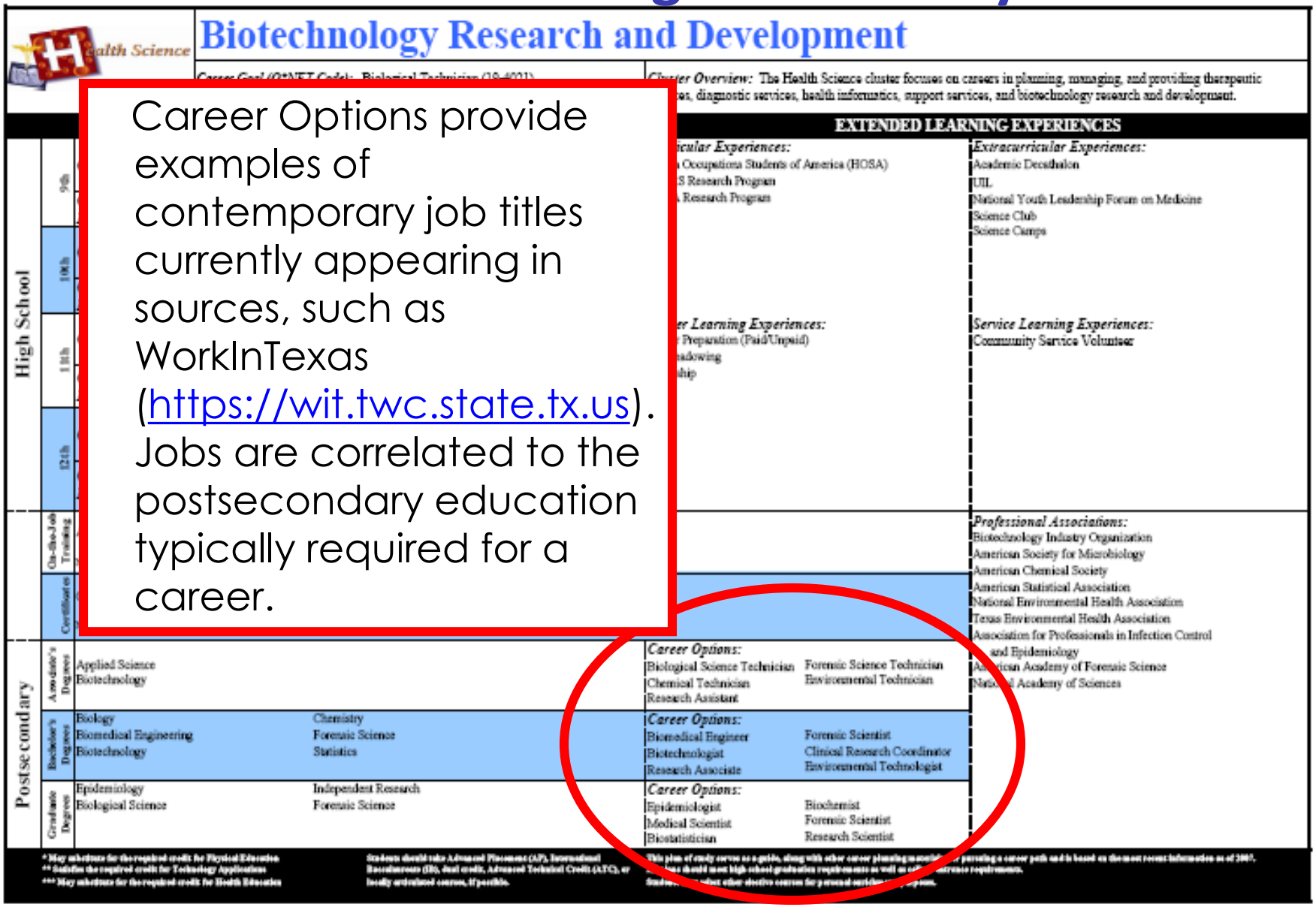
Health Science: Biotechnology Research and Development: Biotechnology - June, 2007

Career goals shown here correlate with occupational names and O*NET codes used by the Bureau of Labor Statistics (BLS). Use OSCAR (www.ioscar.org) to begin investigating those careers of interest. The "goal" of models is to target in-demand occupations.

What is a Program of Study?



Career Options provide examples of contemporary job titles currently appearing in sources, such as WorkInTexas (https://wit.twc.state.tx.us). Jobs are correlated to the postsecondary education typically required for a career.

Health Science — Biotechnology Research and Development

Cluster Overview: The Health Science cluster focuses on careers in planning, managing, and providing therapeutic ...es, diagnostic services, health informatics, support services, and biotechnology research and development.

EXTENDED LEARNING EXPERIENCES

...icular Experiences:
- ...Occupations Students of America (HOSA)
- ...S Research Program
- ...Research Program

...er Learning Experiences:
- ...Preparation (Paid/Unpaid)
- ...adowing
- ...ship

Extracurricular Experiences:
- Academic Decathalon
- UIL
- National Youth Leadership Forum on Medicine
- Science Club
- Science Camps

Service Learning Experiences:
- Community Service Volunteer

Professional Associations:
- Biotechnology Industry Organization
- American Society for Microbiology
- American Chemical Society
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- National Environmental Health Association
- Texas Environmental Health Association
- Association for Professionals in Infection Control and Epidemiology
- ...erican Academy of Forensic Science
- ...al Academy of Sciences

High School	9th			
	10th			
	11th			
	12th			
	On-the-Job Training			
	Certificates			
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Health Science: Biotechnology Research and Development: Biotechnology - June, 2007

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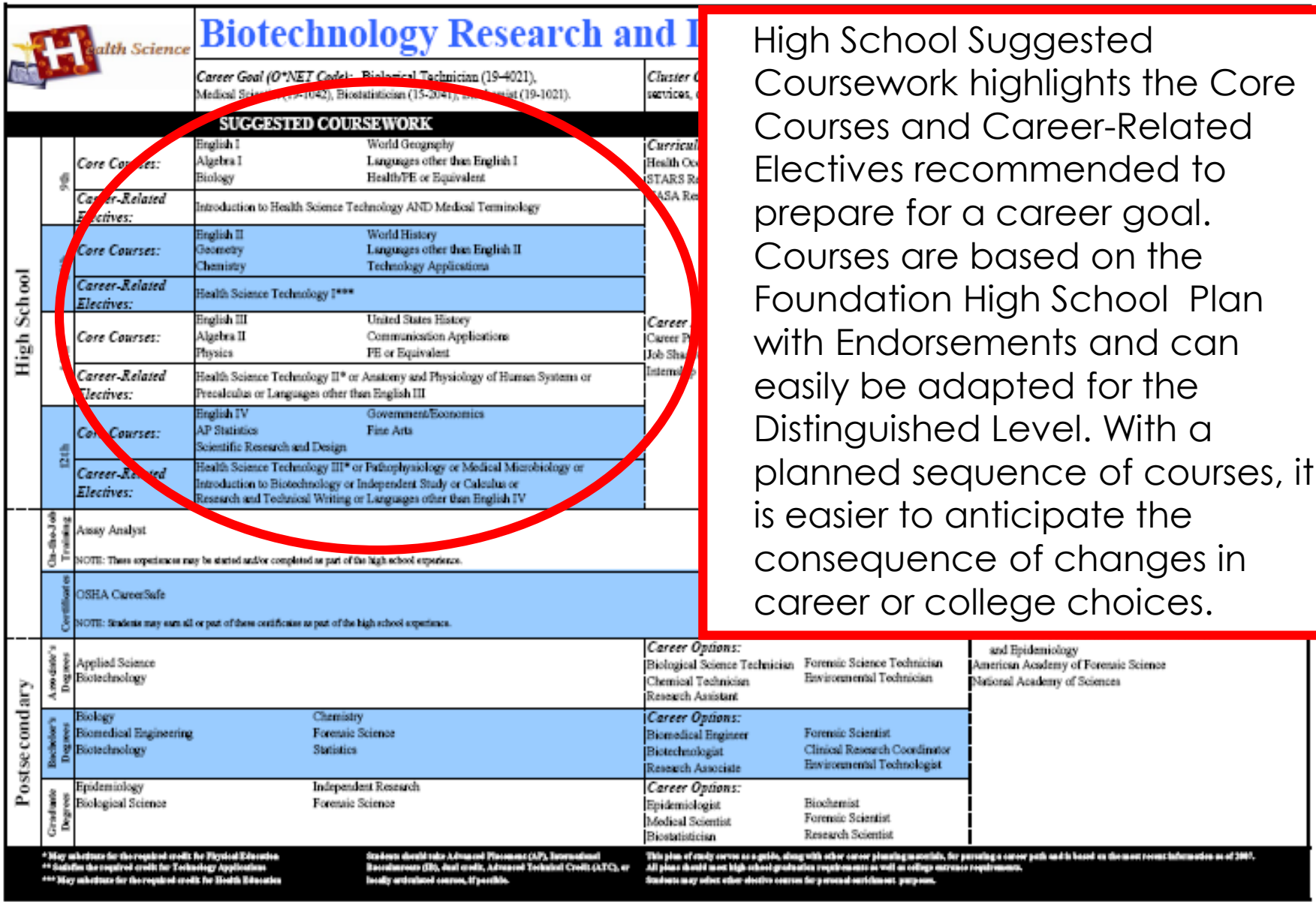

Biotechnology Research and I

*Career Goal (O*NET Code):* Biological Technician (19-4021), Medical Scie... (29-1042), Biostatistician (15-2041), ... ist (19-1021).

Cluster ... services, ...

SUGGESTED COURSEWORK

High School

9th — *Core Courses:*	English I Algebra I Biology	World Geography Languages other than English I Health/PE or Equivalent
9th — *Career-Related Electives:*	Introduction to Health Science Technology AND Medical Terminology	
10th — *Core Courses:*	English II Geometry Chemistry	World History Languages other than English II Technology Applications
10th — *Career-Related Electives:*	Health Science Technology I***	
11th — *Core Courses:*	English III Algebra II Physics	United States History Communication Applications PE or Equivalent
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12th — *Co... Courses:*	English IV AP Statistics Scientific Research and Design	Government/Economics Fine Arts
12th — *Career-Re... Electives:*	Health Science Technology III* or Pathophysiology or Medical Microbiology or Introduction to Biotechnology or Independent Study or Calculus or Research and Technical Writing or Languages other than English IV	

Curricul...
Health Co...
STARS Re...
ASA Re...

Career ...
Career P...
Job Sha...
Internsh...

On-the-Job Training

Assay Analyst

NOTE: These experiences may be started and/or completed as part of the high school experience.

Certificates

OSHA CareerSafe

NOTE: Students may earn all or part of these certificates as part of the high school experience.

Postsecondary

Associate's Degrees

Applied Science
Biotechnology

Career Options:
Biological Science Technician
Chemical Technician
Research Assistant
Forensic Science Technician
Environmental Technician

Bachelor's Degrees

Biology
Biomedical Engineering
Biotechnology
Chemistry
Forensic Science
Statistics

Career Options:
Biomedical Engineer
Biotechnologist
Research Associate
Forensic Scientist
Clinical Research Coordinator
Environmental Technologist

Graduate Degrees

Epidemiology
Biological Science
Independent Research
Forensic Science

Career Options:
Epidemiologist
Medical Scientist
Biostatistician
Biochemist
Forensic Scientist
Research Scientist

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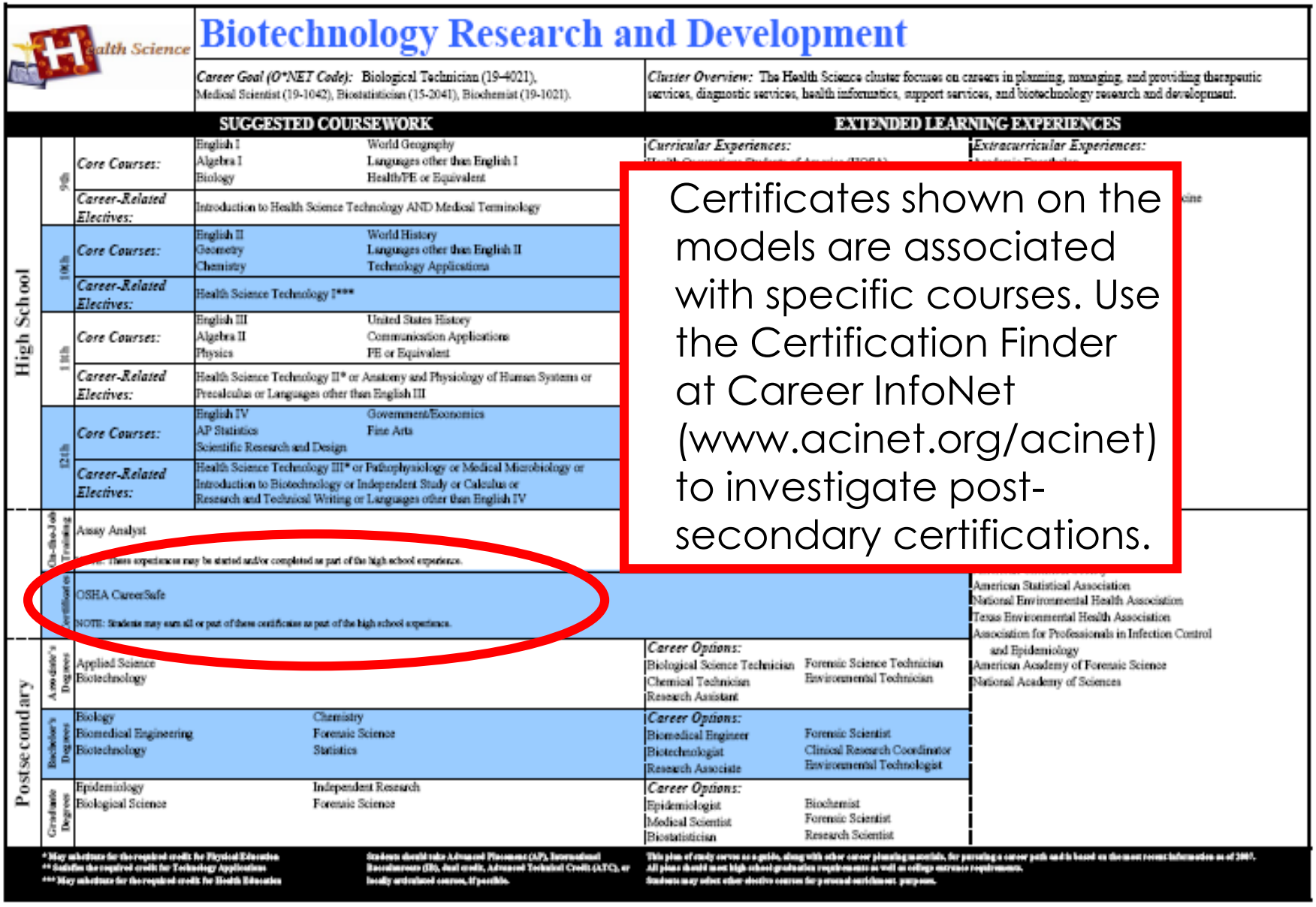
Health Science: Biotechnology Research and Development: Biotechnology - June, 2007

High School Suggested Coursework highlights the Core Courses and Career-Related Electives recommended to prepare for a career goal. Courses are based on the Foundation High School Plan with Endorsements and can easily be adapted for the Distinguished Level. With a planned sequence of courses, it is easier to anticipate the consequence of changes in career or college choices.

What is a Program of Study?



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SUGGESTED COURSEWORK

High School

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	Career-Related Electives:	Introduction to Health Science Technology AND Medical Terminology
10th	*Core Courses:*	English II; Geometry; Chemistry; World History; Languages other than English II; Technology Applications
	Career-Related Electives:	Health Science Technology I***
11th	*Core Courses:*	English III; Algebra II; Physics; United States History; Communication Applications; PE or Equivalent
	Career-Related Electives:	Health Science Technology II* or Anatomy and Physiology of Human Systems or Precalculus or Languages other than English III
12th	*Core Courses:*	English IV; AP Statistics; Scientific Research and Design; Government/Economics; Fine Arts
	Career-Related Electives:	Health Science Technology III* or Pathophysiology or Medical Microbiology or Introduction to Biotechnology or Independent Study or Calculus or Research and Technical Writing or Languages other than English IV

Postsecondary

On-the-Job Training	Assay Analyst		
	NOTE: These experiences may be started and/or completed as part of the high school experience.		
Certificates	OSHA CareerSafe		
	NOTE: Students may earn all or part of these certificates as part of the high school experience.		
Associate's Degrees	Applied Science; Biotechnology	*Career Options:* Biological Science Technician; Chemical Technician; Research Assistant; Forensic Science Technician; Environmental Technician	
Bachelor's Degrees	Biology; Biomedical Engineering; Biotechnology; Chemistry; Forensic Science; Statistics	*Career Options:* Biomedical Engineer; Biotechnologist; Research Associate; Forensic Scientist; Clinical Research Coordinator; Environmental Technologist	
Graduate Degrees	Epidemiology; Biological Science; Independent Research; Forensic Science	*Career Options:* Epidemiologist; Medical Scientist; Biostatistician; Biochemist; Forensic Scientist; Research Scientist	

EXTENDED LEARNING EXPERIENCES

Curricular Experiences:

Extracurricular Experiences:

American Statistical Association
National Environmental Health Association
Texas Environmental Health Association
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Health Science: Biotechnology Research and Development: Biotechnology - June, 2007

Certificates shown on the models are associated with specific courses. Use the Certification Finder at Career InfoNet (www.acinet.org/acinet) to investigate post-secondary certifications.

What is a Program of Study?

Biotechnology Research and Development

Health Science

*Career Goal (O*NET Code):* Biological Technician (19-4021), Medical Scientist (19-1042), Biostatistician (15-2041), Biochemist (19-1021).

Cluster Overview: The Health Science cluster focuses on careers in planning, managing, and providing therapeutic services, diagnostic services, health informatics, support services, and biotechnology research and development.

SUGGESTED COURSEWORK

High School

Grade		Courses	
9th	*Core Courses:*	English I Algebra I Biology	World Geography Languages other than English I Health/PE or Equivalent
9th	*Career-Related Electives:*	Introduction to Health Science Technology AND Medical Terminology	
10th	*Core Courses:*	English II Geometry Chemistry	World History Languages other than English II Technology Applications
10th	*Career-Related Electives:*	Health Science Technology I***	
11th	*Core Courses:*	English III Algebra II Physics	United States History Communication Applications PE or Equivalent
11th	*Career-Related Electives:*	Health Science Technology II* or Anatomy and Physiology of Human Syst[ems] Precalculus or Languages other than English III	
12th	*Core Courses:*	English IV AP Statistics Scientific Research and Design	Government/Economics Fine Arts
12th	*Career-Related Electives:*	Health Science Technology III* or Pathophysiology or Medical Microbiology or Introduction to Biotechnology or Independent Study or Calculus or Research and Technical Writing or Languages other than English IV	

On-the-Job Training	Assay Analyst NOTE: These experiences may be started and/or completed as part of the high school experience.
Certificates	OSHA Certificate NOTE: Students may earn all or part of these certificates as part of the high school experience.

Postsecondary

	Programs		*Career Options:*	
Associate Degrees	Applied Science Biotechnology		Biological Science Technician Chemical Technician Research Assistant	Forensic Science Technician Environmental Technician
Bachelor's Degrees	Biology Biomedical Engineering Biotechnology	Chemistry Forensic Science Statistics	Biomedical Engineer Biotechnologist Research Associate	Forensic Scientist Clinical Research Coordinator Environmental Technologist
Graduate Degrees	Epidemiology Biological Science	Independent Research Forensic Science	Epidemiologist Medical Scientist Biostatistician	Biochemist Forensic Scientist Research Scientist

EXTENDED LEARNING EXPERIENCES

Curricular Experiences:
Health Occupations Students of America (HOSA)
STARS Research Program
NASA Research Program

Extracurricular Experiences:
Academic Decathlon
UIL
National Youth Leadership Forum on Medicine

Professional Associations:
Biotechnology Industry Organization
American Society for Microbiology
American Chemical Society
American Statistical Association
National Environmental Health Association
Texas Environmental Health Association
Association for Professionals in Infection Control and Epidemiology
American Academy of Forensic Science
National Academy of Sciences

Example Postsecondary program names are identified from the Associates level through Graduate Degrees.

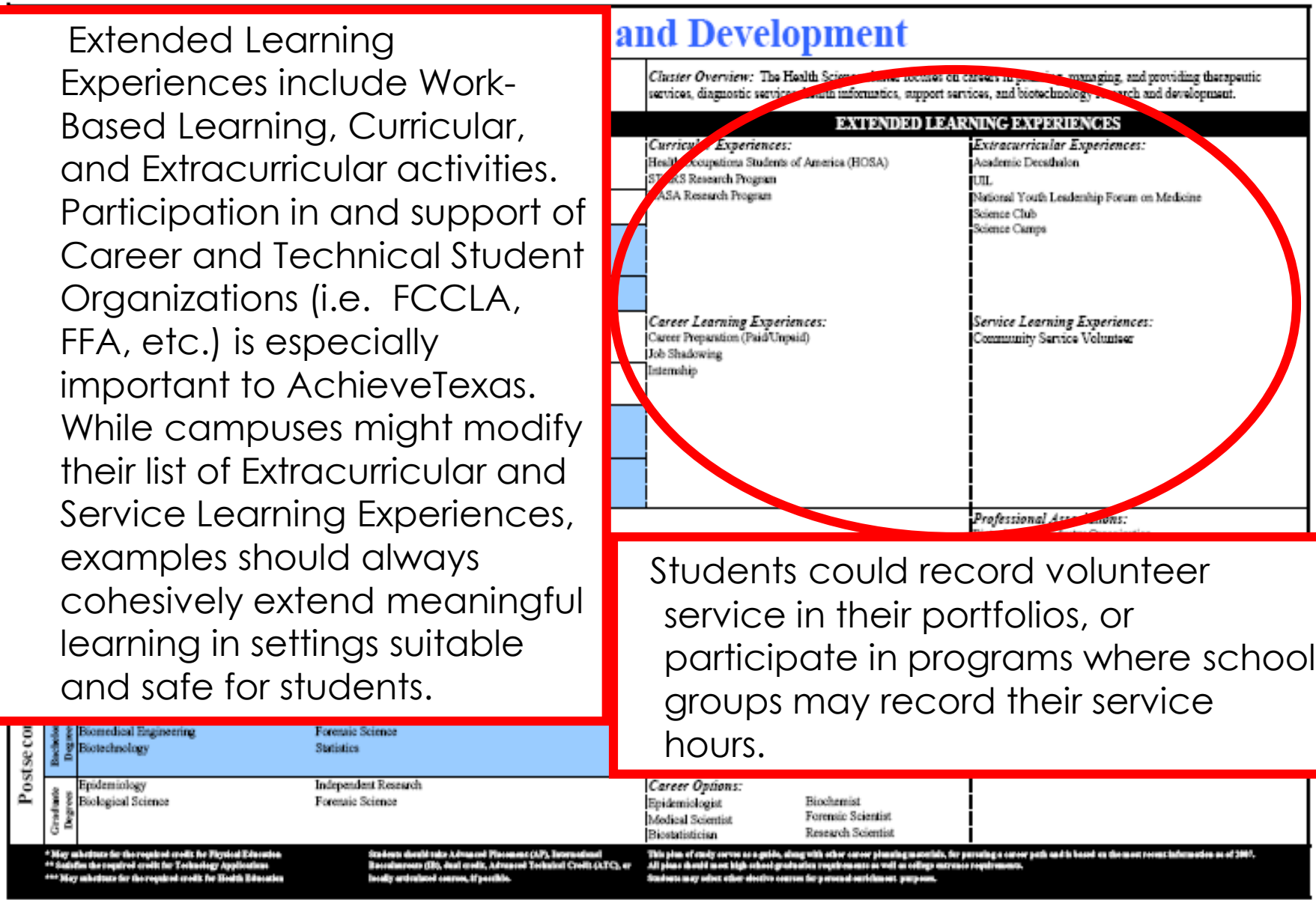
* May substitute for the required credit for Physical Education
** Satisfies the required credit for Technology Applications
*** May substitute for the required credit for Health Education

Students should take Advanced Placement (AP), International Baccalaureate (IB), dual credit, Advanced Technical Credit (ATC), or locally articulated courses, if possible.

This plan of study serves as a guide, along with other career planning materials, for pursuing a career path and is based on the most recent information as of 2007. All plans should meet high school graduation requirements as well as college entrance requirements. Students may select other elective courses for personal enrichment purposes.

What is a Program of Study?

Extended Learning Experiences include Work-Based Learning, Curricular, and Extracurricular activities. Participation in and support of Career and Technical Student Organizations (i.e. FCCLA, FFA, etc.) is especially important to AchieveTexas. While campuses might modify their list of Extracurricular and Service Learning Experiences, examples should always cohesively extend meaningful learning in settings suitable and safe for students.



and Development

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EXTENDED LEARNING EXPERIENCES

Curricular Experiences:
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STARS Research Program
NASA Research Program

Extracurricular Experiences:
Academic Decathalon
UIL
National Youth Leadership Forum on Medicine
Science Club
Science Camps

Career Learning Experiences:
Career Preparation (Paid/Unpaid)
Job Shadowing
Internship

Service Learning Experiences:
Community Service Volunteer

Professional Associations:

Postse…

Bachelor's Degree	Biomedical Engineering Biotechnology	Forensic Science Statistics
Graduate Degrees	Epidemiology Biological Science	Independent Research Forensic Science

Career Options:
Epidemiologist
Medical Scientist
Biostatistician
Biochemist
Forensic Scientist
Research Scientist

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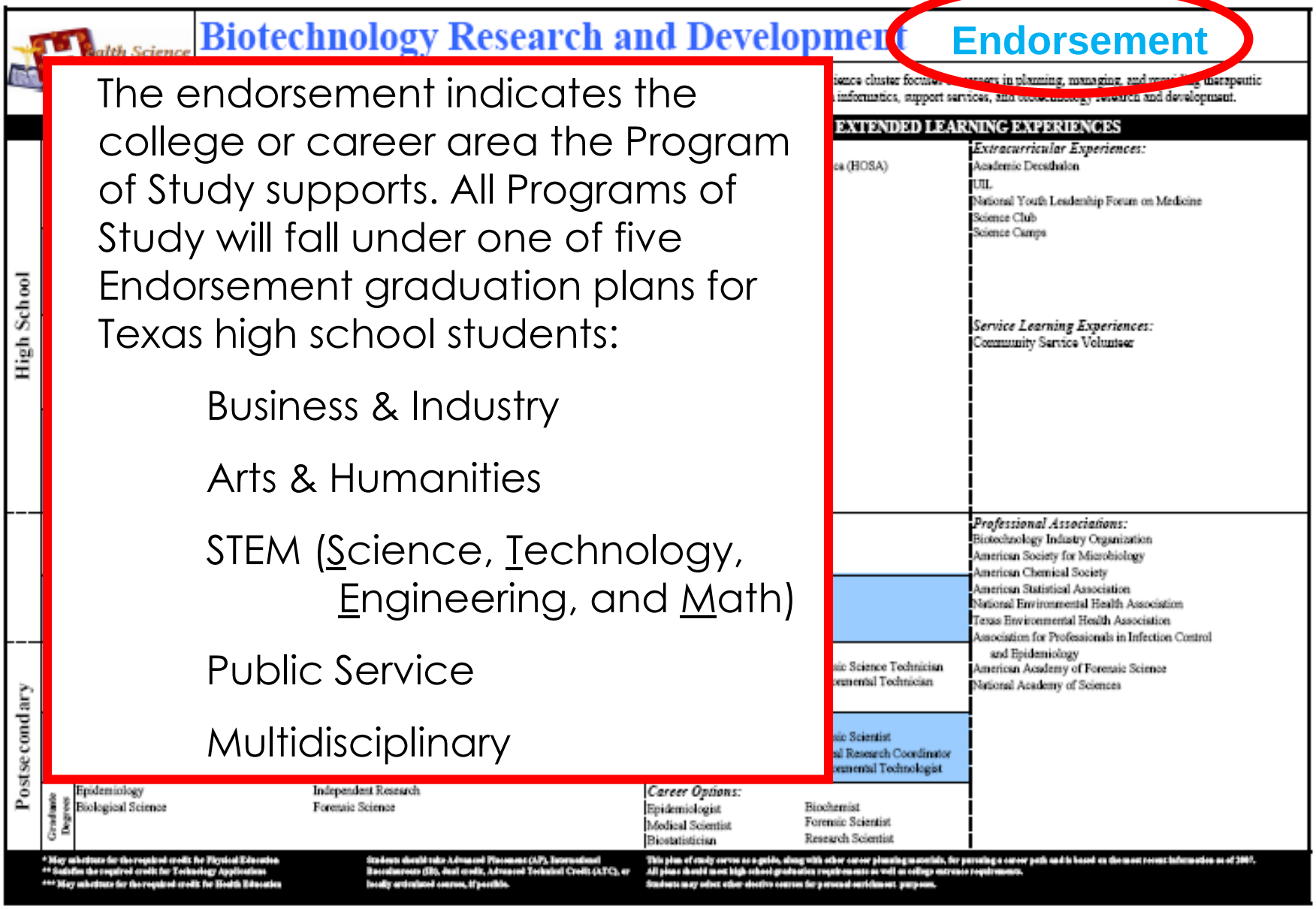
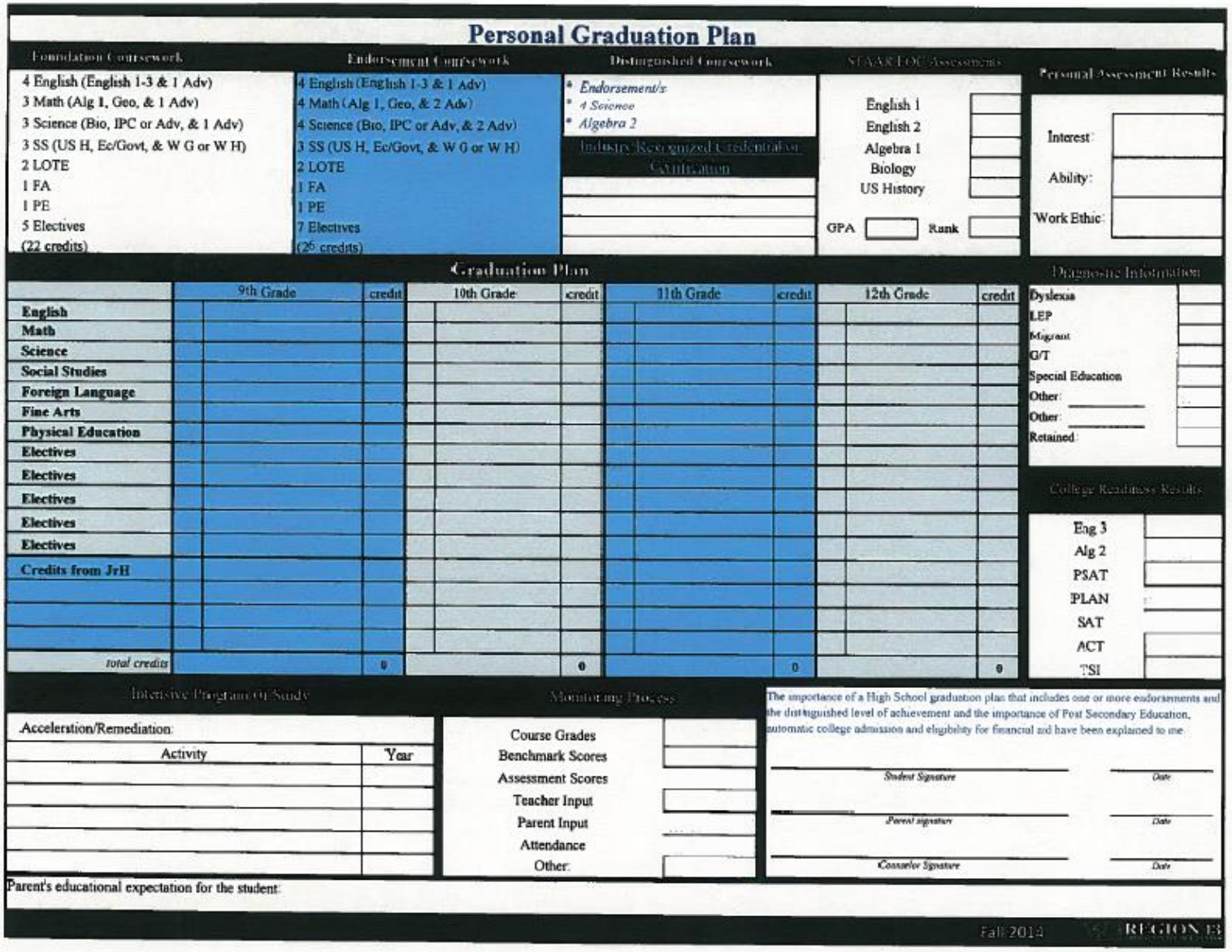
Health Science: Biotechnology Research and Development: Biotechnology - June, 2007

Students could record volunteer service in their portfolios, or participate in programs where school groups may record their service hours.

What is a Program of Study?



What is a Personal Graduation Plan?



Personal Graduation Plan

Foundation Coursework

4 English (English 1-3 & 1 Adv)
3 Math (Alg 1, Geo, & 1 Adv)
3 Science (Bio, IPC or Adv, & 1 Adv)
3 SS (US H, Ec/Govt, & W G or W H)
2 LOTE
1 FA
1 PE
5 Electives
(22 credits)

Endorsement Coursework

4 English (English 1-3 & 1 Adv)
4 Math (Alg 1, Geo, & 2 Adv)
4 Science (Bio, IPC or Adv, & 2 Adv)
3 SS (US H, Ec/Govt, & W G or W H)
2 LOTE
1 FA
1 PE
7 Electives
(26 credits)

Distinguished Coursework

* *Endorsement/s*
* *4 Science*
* *Algebra 2*

Industry Recognized Credential or Certification

STAAR EOC Assessments

English 1	
English 2	
Algebra 1	
Biology	
US History	
GPA	Rank

Personal Assessment Results

Interest:
Ability:
Work Ethic:

Graduation Plan

	9th Grade	credit	10th Grade	credit	11th Grade	credit	12th Grade	credit
English								
Math								
Science								
Social Studies								
Foreign Language								
Fine Arts								
Physical Education								
Electives								
Electives								
Electives								
Electives								
Electives								
Credits from JrH								
total credits		0		0		0		0

Diagnostic Information

Dyslexia	
LEP	
Migrant	
G/T	
Special Education	
Other:	
Other:	
Retained:	

College Readiness Results

Eng 3	
Alg 2	
PSAT	
PLAN	
SAT	
ACT	
TSI	

Intensive Program of Study

Acceleration/Remediation:

Activity	Year

Monitoring Process

Course Grades	
Benchmark Scores	
Assessment Scores	
Teacher Input	
Parent Input	
Attendance	
Other:	

The importance of a High School graduation plan that includes one or more endorsements and the distinguished level of achievement and the importance of Post Secondary Education, automatic college admission and eligibility for financial aid have been explained to me.

Student Signature *Date*

Parent signature *Date*

Counselor Signature *Date*

Parent's educational expectation for the student:

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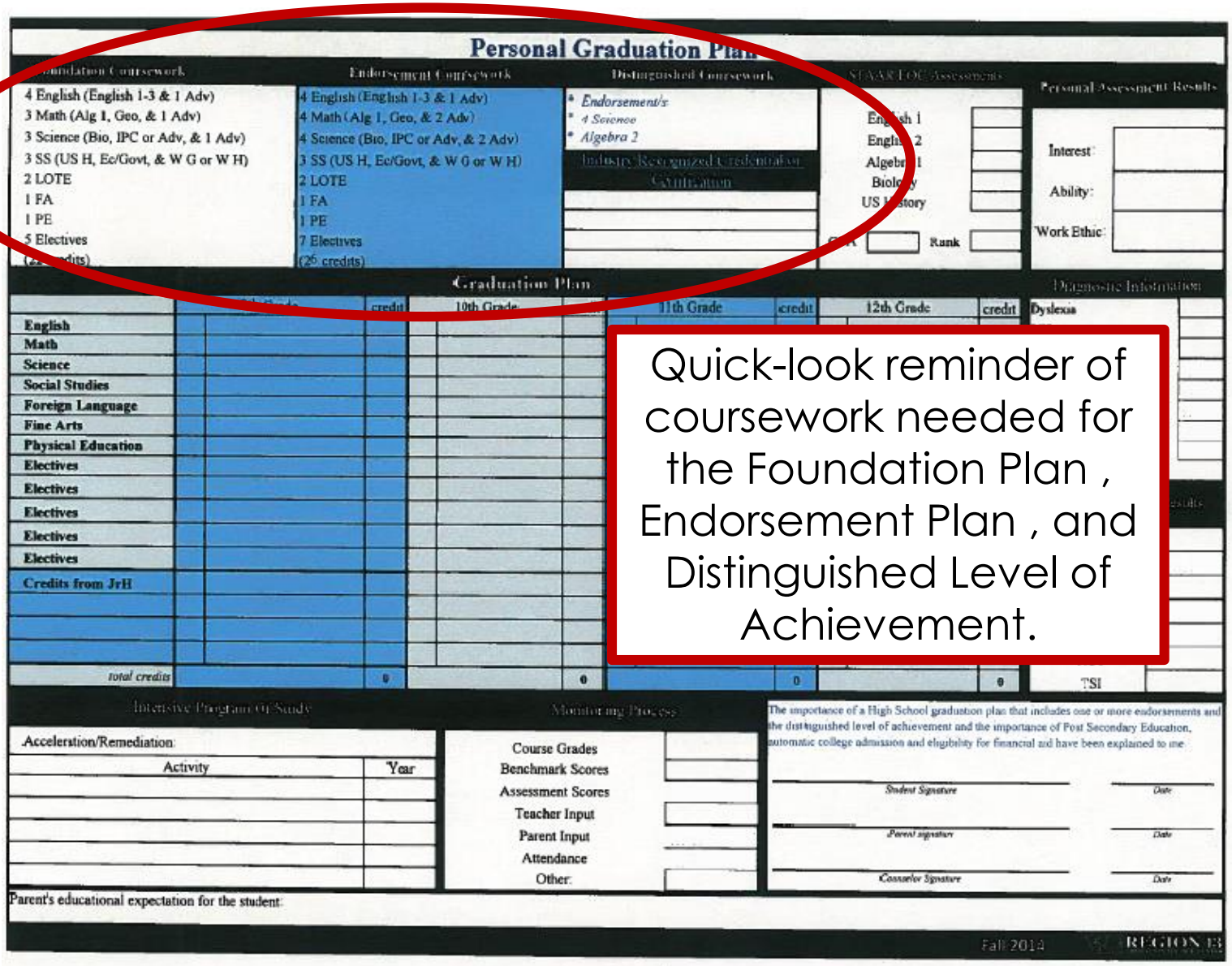
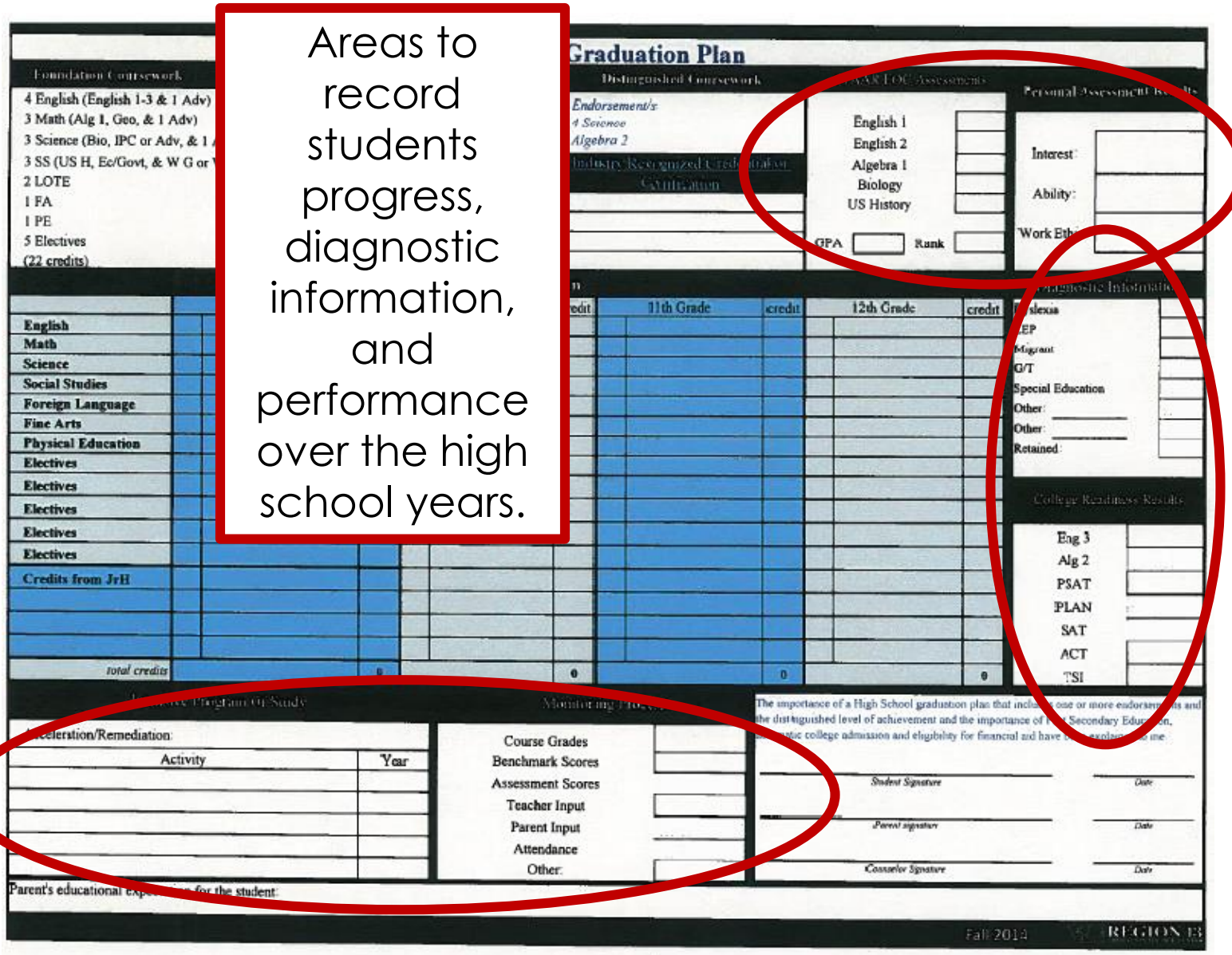
What is a Personal Graduation Plan?

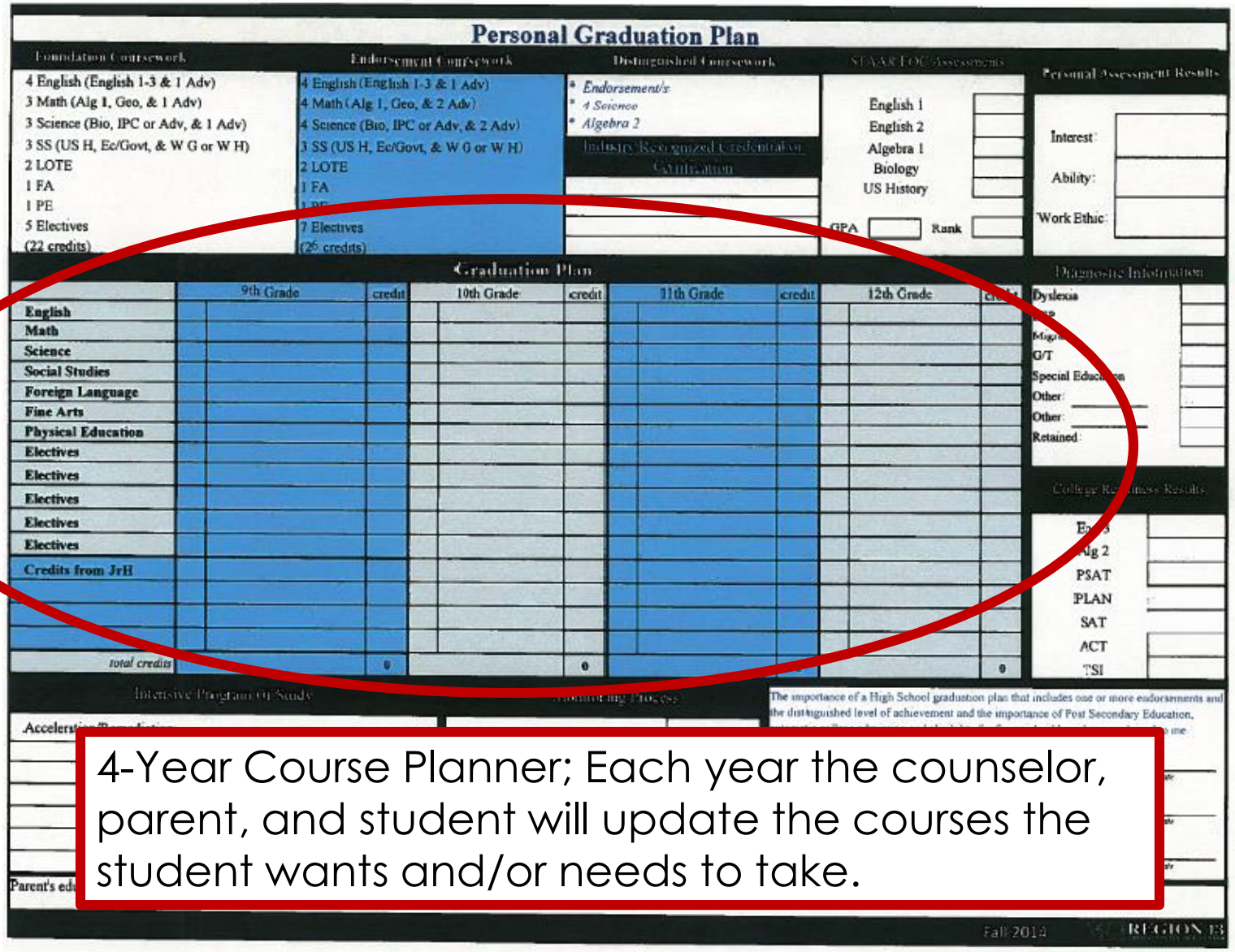


Quick-look reminder of coursework needed for the Foundation Plan , Endorsement Plan , and Distinguished Level of Achievement.

What is a Personal Graduation Plan?

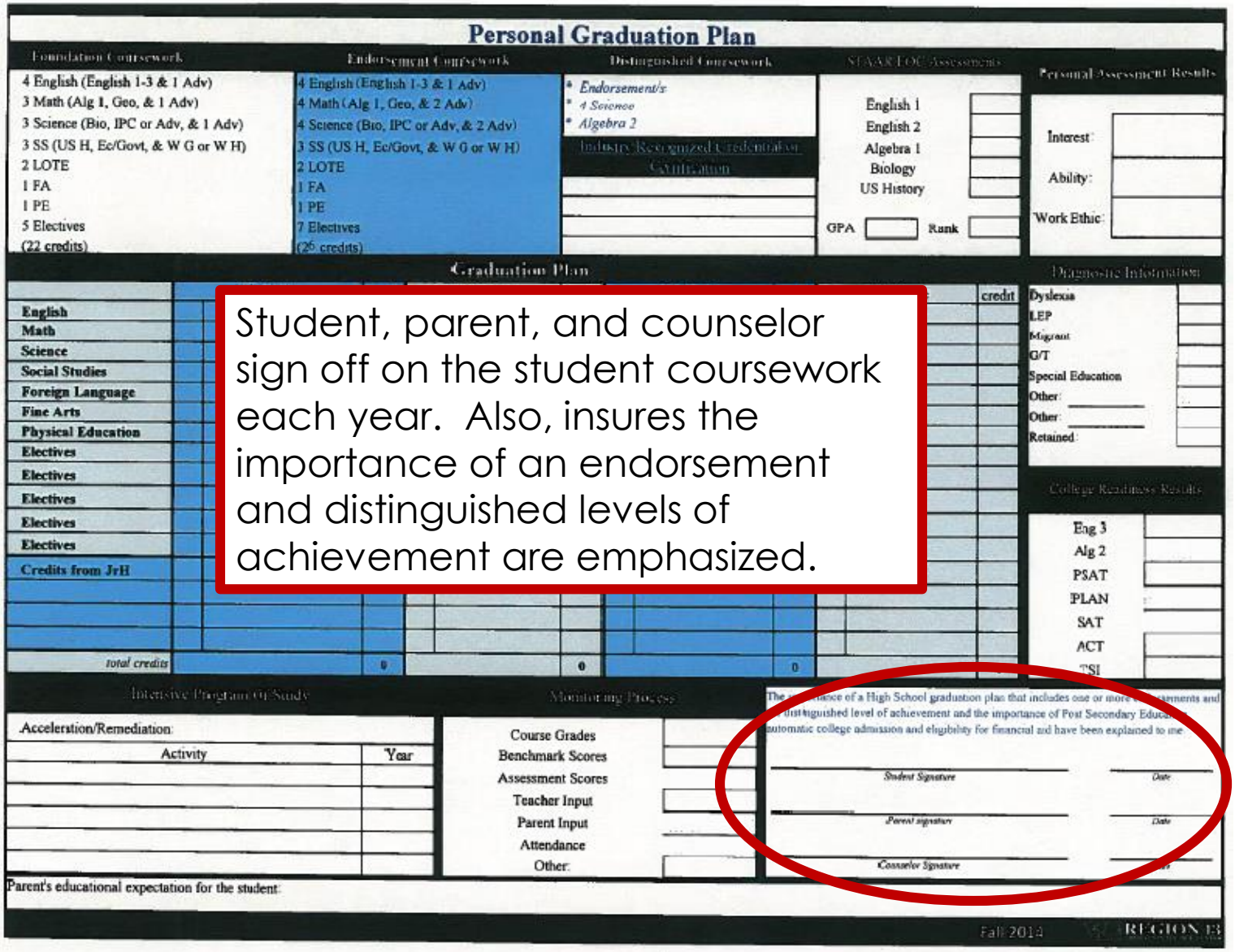
Areas to record students progress, diagnostic information, and performance over the high school years.





4-Year Course Planner; Each year the counselor, parent, and student will update the courses the student wants and/or needs to take.

What is a Personal Graduation Plan?



Personal Graduation Plan

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7 Electives
(26 credits)

Distinguished Coursework
* Endorsement/s
* 4 Science
* Algebra 2

Industry Recognized Credential or Certification

STAAR EOC Assessments
English 1
English 2
Algebra 1
Biology
US History
GPA
Rank

Personal Assessment Results
Interest:
Ability:
Work Ethic:

Graduation Plan

									credit
English									
Math									
Science									
Social Studies									
Foreign Language									
Fine Arts									
Physical Education									
Electives									
Electives									
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Electives									
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Diagnostic Information
Dyslexia
LEP
Migrant
G/T
Special Education
Other:
Other:
Retained:

College Readiness Results
Eng 3
Alg 2
PSAT
PLAN
SAT
ACT
TSI

Intensive Program of Study
Acceleration/Remediation:

Activity	Year

Monitoring Process
Course Grades
Benchmark Scores
Assessment Scores
Teacher Input
Parent Input
Attendance
Other:

The importance of a High School graduation plan that includes one or more endorsements and distinguished level of achievement and the importance of Post Secondary Education automatic college admission and eligibility for financial aid have been explained to me.

Student Signature — Date
Parent signature — Date
Counselor Signature — Date

Parent's educational expectation for the student:

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Student, parent, and counselor sign off on the student coursework each year. Also, insures the importance of an endorsement and distinguished levels of achievement are emphasized.

As a parent, what do I need to do?

Suggestions:

- Talk to your child about his/her future goals.
- Explore all of the possibilities that are available for college and careers.
- Choose a program of study or endorsement that best matches your child's career interests.
- Study the Personal Graduation Plan and discuss with the counselor any changes needed over the four high school years.

Note: The Texas Legislature meets every other year. It is possible that current education laws and requirements may be amended, extended, and/or abolished befire your child graduates.

Questions